



Stratford College  
*Co-educational Secondary School*

# Covid-19 Response Plan *(Revised 19 August 2021)*

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This is a living document and may be reviewed and amended to take into account new guidance from [www.Gov.ie](http://www.Gov.ie), [www.dbei.ie](http://www.dbei.ie), [www.hse.ie](http://www.hse.ie), [www.hpsc.ie](http://www.hpsc.ie), [www.hsa.ie](http://www.hsa.ie); [www.education.ie](http://www.education.ie) or agreements with education partners as appropriate for post primary schools.

## **Appendices**

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## **1. Introduction**

In accordance with the Work Safety Protocol each workplace is required to have a COVID-19 Response Plan. In addition to being places of learning, schools are also places of work.

The purpose of this document is to provide clear and helpful guidance for the safe operation through the prevention, early detection and control of COVID-19 in post primary schools. It provides key messages to minimise the risk of COVID-19 for staff, students, families and the wider community while recognising the importance of education for the health and wellbeing of students and society as a whole.

This document focuses on the practical steps which can be taken in post primary schools to minimise the risk of the introduction of the infection into schools while recognising that no interpersonal activity is without risk of transmission of infection at any time. The documentation and templates in this booklet are supported by the public health advice provided by the Health Protection Surveillance Centre (HPSC) for the safe reopening of schools and educational facilities.

That report is available [here](#).

One of the key challenges is to balance the need for a practical and sensible level of caution with the need to provide a supportive environment for teaching and learning. This document identifies the steps schools can take to do everything practical to avoid the introduction of COVID-19 into the school and the steps that can be taken to reduce the likelihood of the spread within the school itself.

The Department has worked intensively with the education partners to develop consistent plans, advice, protocols and guidance for schools, including the School COVID-19 Response plan. There is a suite of documentation available to support schools to continue to operate safely and fully including guidance on learning, school programmes and wellbeing for the 2021/22 school year. There is also information on funding, staffing and resources to schools to support COVID-19 measures. Schools are advised to familiarise themselves with these documents. All of the documents will be available at [gov.ie/backtoschool](http://gov.ie/backtoschool)

## **2. What is a COVID-19 Response Plan?**

A COVID-19 Response Plan is designed to support the staff and Board of Management (BOM)/Education Training Board (ETB) in putting measures in place that aim to prevent the spread of COVID-19 in the school environment

The COVID-19 Response Plan details the policies and practices necessary for a school to meet the Government's 'Work Safely Protocol', to prevent the introduction and spread of COVID-19 in the school environment.

It is important that school-based teaching and learning and the operation of school facilities complies with the public health advice and guidance documents prepared by the Department. Doing so minimises the risk to students, staff and others. The response plan supports the sustainable operation of schools where the overriding objective is to protect the health of staff and students while promoting the educational and development needs of the students in the school. The COVID-19 response plan is a living document and will be updated in line with the public health advice as appropriate for post primary schools.

In line with the Work Safely Protocol, the key to maintaining a safe school requires strong communication and a shared collaborative approach between the BOM/ETB, staff, students and parents.

The assistance and cooperation of all staff, students, parents, contractors and visitors is critical to the success of the plan.

*Every effort is made to ensure the accuracy of the information provided in this document. However, should errors or omissions be identified, please notify us so that appropriate measures can be taken to rectify same.*

### **3. School COVID-19 Policy**

A COVID-19 policy outlines the ongoing commitment of the school to implementing the plan and help prevent the introduction and spread of the virus. The revised updated policy will be signed and dated by the chairperson and principal of the BOM/ETB and brought to the attention of the staff, students, parents and others. A template of a School COVID-19 policy can be found at **Appendix 1**.

### **4. Reviewing the safe operation of schools**

The BOM/ETB aims to facilitate the continuation of school based teaching and learning and a safe working environment for staff. The operation of schools must be done safely and in strict adherence to the public health advice and any guidance issued by the Department of Education.

Details for the safe operation of a school facility and the applicable controls are outlined in this document. Each school will need to review their current processes to ensure that they include the following:

- Arrangements to keep up to date with public health advice and Department of Education updates;

- Arrangements to pass on this information in a timely manner to staff, students, parents and others as required;
- Ensured that staff have reviewed the training materials provided by the Department of Education (***details at Section 4.1***);
- Provided staff with access to the Return to Work (RTW) form (***details at Section 4.2***);
- Identified a Lead Worker representative(s) (***details at Section 4.3***);
- Displayed posters and other signage to prevent introduction and spread of COVID-19 (***details at Section 4.4***);
- Made the necessary changes to the school or classroom layout if necessary to support the redesign of classrooms to support physical distancing (***details at Section 4.5***);
- Removed unnecessary clutter to facilitate ongoing cleaning of the school taking into account the importance of having educational materials to create a stimulating learning environment;
- Updated the health and safety risk assessment (***details at Section 4.6***);
- Made necessary arrangements to limit access to the school to necessary visitors and maintain records of contacts to the school (***details at 4.7***);
- Reviewed the school buildings to check the following after any period of closure:
  - Does the water system need flushing at outlets following low usage to prevent Legionella disease?
  - Has school equipment and mechanical ventilation been checked for signs of deterioration or damage before being used again?
  - Have bin collections and other essential services resumed?

There are checklists in place to assist schools on the details of what is needed for these arrangements in the Appendices of this plan.

#### **4.1) Induction Training (to be completed by new staff)**

All new staff will undertake and complete COVID-19 Induction Training prior to returning to the school building. The aim of such training is to ensure that staff have full knowledge and understanding of the following:

- Latest up to-date advice and guidance on public health
- COVID-19 symptoms
- What to do if a staff member or pupil develops symptoms of COVID-19 while at school
- Outline of the COVID-19 response plan

Staff will be kept fully informed of the control measures in place in the school and their duties and responsibilities in preventing the spread of COVID-19 and

will be updated with any changes to the control measures or guidance available from the public health authorities.

If a staff member is unsure about any aspect of the COVID-19 Response Plan, the associated control measures, or his/her duties, he/she should immediately seek guidance from the Principal who is supported in this role by the BOM/ETB.

#### **4.2) Procedure for Returning to Work (RTW)**

In order to return to the workplace, staff must complete a **Return to Work (RTW)** form, which is available online or from the principal. A copy is attached also at *Appendix 2*.

A RTW form should be completed and returned to the school before returning to work. Schools should request staff to confirm that the details in the Return to Work Form remain unchanged following subsequent periods of closure such as school holidays.

The principal will also provide details of the **Induction Training** for completion by staff and details of any additional health and safety measures in place in the school to facilitate the staff member's return to the school facility. Details of the working arrangements that apply to the very high risk school staff, is in accordance with those applying for the public service generally, and is detailed in the relevant Department of Education circulars available on the Department's website.

#### **4.3) Lead Worker Representative**

The protocol provides for the appointment of a Lead Worker Representative (LWR) in each workplace. The LWR will work in collaboration with the employer to assist in the implementation of measures to prevent the spread of COVID -19 and monitor adherence to those measures and to be involved in communicating the health advice around COVID-19 in the workplace.

This section sets out how the provisions will operate in schools. The process for appointment of the lead worker representative in schools has been agreed centrally between the Department of Education and the education partners.

Responsibility for the development, updating and implementation of the COVID-19 Response Plan and the associated control measures lies primarily with the Board of Management/ Education and Training Board and school management.

Strong communication and a shared collaborative approach is key to protecting against the spread of COVID-19 in schools, and looking after the health, safety and wellbeing of staff and students. Adherence to the Work Safely Protocol will only be achieved if everyone has a shared responsibility in implementing the measures contained within the Protocol in their place of work.

If a staff member has any concerns or observations in relation to the COVID-19 Response Plan, control measures or the adherence to such measures by staff, students or others he/she should contact the lead worker(s) who will engage with the principal/BOM.

### **Role of the Lead Worker Representative**

In summary, the role of the LWR is to:

- Represent all staff in the workplace regardless of role, and be aware of specific issues that may arise in respect of different staff cohorts;
- Work collaboratively with school management to ensure, so far as is reasonably practicable, the safety, health and welfare of employees in relation to COVID-19;
- Keep up to date with the latest COVID-19 public health advice;
- In conjunction with school management, promote good hygiene practices such as washing hands regularly and maintaining good respiratory etiquette along with maintaining social distancing in accordance with public health advice;
- Assist school management with implementing infection prevention control measures to suppress COVID-19 in the workplace in line with the Work Safely Protocol and current public health advice;
- In conjunction with school management, monitor adherence to measures put in place to prevent the spread of COVID-19;
- Conduct regular reviews of safety measures;
- Report any issues of concern immediately to school management and keep records of such issues and actions taken to rectify them;
- Consult with the school management on the school's COVID-19 Response Plan in the event of someone developing COVID-19 while in school including the location of an isolation area and a safe route to that area;
- Following any incident, assess with the school management any follow up action that is required;
- Consult with colleagues on matters relating to COVID-19 in the workplace;



- Make representations to school management on behalf of their colleagues on matters relating to COVID-19 in the workplace.

Every school will appoint one Lead Worker Representative

<b>Name(s) of lead worker representative:</b>	<b>Contact details:</b>
Sheenagh Maxwell Trish Connolly	smaxwell@stratfordcollege.ie tconnolly@stratfordcollege.ie

All staff, students, parents, contractors and visitors have a responsibility both as individuals and collectively to have due regard for their own health and safety and that of others and to assist with the implementation of the COVID-19 Response Plan and associated infection prevention control measures. Full details of the arrangements which apply for the LWR in post primary schools is set out at **Appendix 3**.

#### **4.4) Signage**

Schools are required to display signage outlining the signs and symptoms of COVID-19 and to support good hand and respiratory hygiene. Please see link below to these posters. Any such supply can be sourced locally.

Schools can arrange to display the posters in prominent areas such as offices, corridors, staffroom area, classrooms and toilets.

#### **4.5) Making Changes to School Layout**

Maintaining physical distancing in the school environment is recommended as one of the key infection prevention control measures to minimize the risk of the introduction and spread of COVID-19. Information on how physical distancing can be used in the school environment is found at **Section 5.4** below including a link to the suite of illustrative post primary classroom layouts.

Schools can reconfigure classrooms and other areas as necessary to support physical distancing in line with the guidance.

#### **4.6) Health and Safety Risk Assessment**

COVID-19 represents a hazard in the context of health and safety in the school environment. A template risk assessment to identify the control measures

required to mitigate the risk of COVID-19 in school settings is attached at **Appendix 4**.

It is important that schools review their emergency procedures involving, fire safety, first aid, accidents and dangerous occurrences to consider any new risks that arise due to the school's COVID-19 Response Plan. Any changes to the schools existing emergency procedures should be documented and incorporated into the school's safety statement.

Schools should also review their existing risk assessments to consider any new risks that arise due to the school's COVID-19 Response Plan. Any changes to the school's current risk assessments should also be documented and be incorporated into the schools safety statement.

#### **First Aid/emergency procedure**

The standard First Aid/emergency procedure shall continue to apply in schools. In an emergency or in case of a serious incident, schools should call for an ambulance or the fire brigade on 112/999 giving details of location and type of medical incident.

#### **4.7) Access to School and Contact Log**

Access to the school building will be in line with agreed school procedures. Arrangement for necessary visitors such as contractors and parents will be restricted to essential purposes and limited to those who have obtained prior approval from the principal. The Department of Education Inspectorate may also need to visit schools and centres for education to support them as appropriate in the implementation of public health advice relating to creating a safe learning and working environment for all.

The prompt identification and isolation of potentially infectious individuals is a crucial step in restricting the spread of the virus and protecting the health and safety of the individuals themselves and other staff, contractors and visitors at the workplace. A detailed sign in/sign out log of those entering the school facilities should be maintained. The school should maintain a log of staff and students contacts. A sample contact log is available at **Appendix 5**. The Data Protection Commission has provided guidance on the data protection implications of the return to work protocols. This advice can be found here:

<https://www.dataprotection.ie/sites/default/files/uploads/2020-07/Data%20Protection%20implications%20of%20the%20Return%20to%20Work%20Safely%20Protocol.pdf>

Schools are reminded that all school records and data must be maintained and processed in compliance with the GDPR and the Data Protection Acts. The responsibility for compliance with the legislation rests with each school (or ETB) in their role as data controller.

## **5. Infection Prevention Control Measures - To prevent Introduction and Spread of COVID-19 in Schools**

One of the key messages to manage the risks of COVID-19 is to do everything practical to avoid the introduction of COVID-19 into the school. If infection is not introduced it cannot be spread. The risk of spreading the infection once introduced exists in all interpersonal interactions; student - student, teacher - teacher and teacher- student, and must be managed in all settings.

A range of essential control measures have been implemented to reduce the risk of the spread of COVID -19 virus and to protect the safety, health and welfare of staff, students, parents and visitors as far as possible within the school. The control measures shall continue to be reviewed and updated as required on an ongoing basis.

It is critical that staff, students, parents and visitors are aware of, and adhere to, the control measures outlined and that they fully cooperate with all health and safety requirements.

The best ways to prevent the spread of COVID-19 in a workplace or any setting is to practice physical distancing, adopt proper hand hygiene, follow respiratory etiquette and increase ventilation.

*Staff, should note that they have a legal obligation under Section 13 of the Safety, Health and Welfare at Work Act 2005 to comply with health and safety requirements and to take reasonable care for the health and safety of themselves, their colleagues and other parties within the workplace.*

### ***How to Minimise the Risk of Introduction of COVID-19 into schools:***

Promote awareness of COVID-19 symptoms (***details at Section 5.1***);

- Advise staff and students that have symptoms not to attend school, to phone their doctor and to follow HSE guidance on self-isolation;
- Advise staff and students to self-isolate or restrict their movements at home if they display any signs or symptoms of COVID-19 and contact their family doctor to arrange a test
- Advise staff and students, to follow the HSE advice if they are a close contact of a suspected/ confirmed case of Covis-19
- If they have travelled outside of Ireland; in such instance staff and students are advised to consult and follow latest Government advice in relation to foreign travel.

- Advise staff and students that develop symptoms at school to bring this to the attention of the Principal promptly;
- Ensure that staff and students know the protocol for managing a suspected case of COVID-19 in school (***details at Section 8***);
- Advise staff and students to cooperate with any public health officials and the school for contact tracing purposes and follow any public health advice in the event of a case or outbreak in the school;
- Everyone entering the school building needs to perform hand hygiene with a hand sanitiser;
- Visitors to the school during the day should be by prior arrangement and should be received at a specific contract point;
- Physical distancing of 2 metres should be maintained between staff and visitors where possible.

#### 5.1) **Know the Symptoms of COVID-19**

In order to prevent the spread of COVID-19 it is important to know and recognise the symptoms. They are:

- ✓ High temperature
- ✓ Cough
- ✓ Shortness of breath or breathing difficulties
- ✓ Loss of smell, of taste or distortion of taste

Infection with the virus that causes COVID-19 can cause illness, ranging from mild to severe, and, in some cases, can be fatal. It can take up to 14 days for symptoms to show. They can be similar to symptoms of      and      .

Common symptoms of coronavirus include:

- a fever (high temperature - 38 degrees Celsius or above).
- a new cough - this can be any kind of cough, not just dry.
- shortness of breath or breathing difficulties.
- loss or change in your sense of smell or taste – this means you’ve noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have any common symptoms of COVID-19 (coronavirus),  
 (stay in your room) and phone your family doctor straight away to see  
 if you need      .

Getting an early diagnosis means, you can get the help you need and take steps to avoid spreading the virus, if you have it.

For the complete list of symptoms, please refer to the HSE. If you **do not** have symptoms, you can get a free COVID-19 (coronavirus) test at a

### **COVID-19 Tracker App**

COVID Tracker app is a free and easy-to-use mobile phone app that will:

- alert you if you have been in \_\_\_\_\_ with someone who has tested positive for COVID-19 (coronavirus)
- keep other app users safe by alerting them if you test positive for COVID-19
- give you advice on what to do if you have symptoms

You can download the free app from \_\_\_\_\_ or the **Employers and workers must keep themselves up to date on Public Health information as this can be updated on a regular basis.** Public Health information on \_\_\_\_\_ is available from the HSE website.

#### **5.2) Respiratory Hygiene**

Make sure you, and the people around you, follow good respiratory hygiene. This means covering your mouth and nose with a tissue or your bent elbow when you cough or sneeze. Then dispose of the used tissue immediately and safely into a nearby bin.

By following good respiratory hygiene, you protect the people around you from viruses such as cold, flu and COVID-19.

#### **5.3) Hand Hygiene**

Staff and students should understand why hand hygiene is important as well as when and how to wash their hands.

Schools should promote good hygiene and display posters throughout the schools on how to wash your hands. Follow the HSE guidelines on handwashing:

<https://www2.hse.ie/wellbeing/how-to-wash-your-hands.html>

Hand hygiene can be achieved by hand washing or use of a hand sanitiser (when hands look clean).

Use of hand hygiene facilities including wash hand basins needs to be managed so as to avoid congregation of students and staff waiting to use wash hand basins and hand sanitisers.

There is a requirement for access to hand washing facilities after activities that are likely to soil hands, for example playing outside or certain sporting activities as hand sanitiser does not work on dirty hands.

Hand sanitiser dispensers can be deployed more readily at exit and entry points of schools and classrooms and care should be taken to clean up any hand sanitizer spills to prevent risks of falls.

Warm water is preferable to hot or cold water for hand washing but if the plumbing system only supplies cold water, a soap that emulsifies easily in cold water should be used.

Wash hand basins, running water, liquid soap and hand drying facilities should be provided in all toilets, kitchens and any food preparation areas.

Hand washing facilities should be maintained in good condition and supplies of soap and towels should be topped up regularly to encourage everyone to use them.

Hot air dryers are an acceptable alternative for hand drying but must be regularly maintained. There is no evidence that hand dryers are associated with increased risk of transmission of COVID-19.

Posters displaying hand washing techniques and promoting hand washing should be placed on walls adjacent to washing facilities and can be laminated or placed in a plastic sleeve.

Hand sanitiser is suitable for use for hand hygiene when hands are not visibly soiled (look clean).

Evidence of effectiveness is best for alcohol based hand rubs but non-alcohol based hand rubs can be used too.

When hand rubs/gels are being used in school care should be taken to ensure that students do not ingest them as they are flammable and toxic. Alcohol-based sanitiser must not be stored or used near heat or naked flame

### **Choosing a Hand Sanitiser**

Hand sanitising gels are biocides and fall under the Biocidal Products Regulation (BPR) – Regulation (EU) 528/2012. The Pesticide Registration and Control Division (PRCD) of the Department of Agriculture, Food and the

Marine (DAFM) is the competent authority for biocides in Ireland. Only biocidal products listed on the DAFM biocide product register are legal to market and use in Ireland. Schools should ensure that all sanitisers and disinfectants they have carry a PCS 9xxxx, PCS 1xxxxx, IE/BPA 7xxxx or an EU-000xxx-xx registration number on the label. Each product registered by DAFM will carry a unique registration number specific to that particular product. If the product label does not contain any of these number formats, Schools should not purchase or use the product. To confirm the biocide can be used on the Irish market, Schools can check the registers of products online at [Further information from DAFM on Sanitisers and Disinfectants is available by contacting them at](#) [or at the](#) [website.](#)

Hand sanitisers for use against COVID-19 must contain a minimum of 60% alcohol. Non-alcohol based hand sanitiser may also be used. However, in choosing a hand sanitiser, it is important to ensure that it is effective against Coronavirus.

### **Frequency of Hand Hygiene**

Students and staff should perform hand hygiene:

- On arrival at school;
- Before eating or drinking;
- After using the toilet;
- After playing outdoors;
- When their hands are physically dirty;
- When they cough or sneeze.

A drawdown framework which was established for the 2020/21 school year will continue to remain in place for the 2021/22 school year to enable schools to purchase necessary supplies of hand-sanitisers and PPE requirements. The Department will provide funding for the costs associated with the hand sanitising and PPE requirements in schools.

#### **5.4) Physical Distancing**

Physical distancing can be usefully applied in a post primary school setting allowing for some flexibility when needed. It must be applied in a practical way to recognise that the learning environment cannot be dominated by a potentially counterproductive focus on this issue. Care should be taken to avoid generating tension or potential conflict and some flexibility in the implementation of measures may be required at time.

It is also recognised that it is not always possible for staff to maintain physical distance from students and it is not appropriate that they would always be expected to do so where this could have a detrimental impact on the student i.e. if a student sustains an injury and requires first aid.

**However where possible staff should maintain a minimum of 1 m distance and where possible 2m. They should also take measures to avoid close contact at face to face level such as remaining standing rather than sitting beside/crouching down.**

Physical distancing falls into two categories:

- Increasing separation
- Decreasing interaction

### ***Increasing separation***

Given that each school setting is different in terms of (i) location; (ii) physical layout (iii) available space within the school; and (iv) student numbers; schools themselves are best placed to decide on the appropriate reconfigurations / operational changes necessary to maintain physical distancing.

In recognition that a ‘one size fits all’ approach would not be appropriate as schools themselves are best placed to decide on the appropriate configuration for their school, the Department has developed a *Framework to maintain Physical Distancing in the Classroom in Post Primary Schools with a full return of all Students for the 2020/21 School Year*. This remains in place for the 2021/2022 School Year. The Framework sets out a suite of available measures that must be implemented at individual school level to the greatest possible extent.

The suite of measures set out in the Framework are:

1. Reconfigure class spaces to maximise physical distancing;
2. Utilising and reconfiguring all available space in the school in order to maximise physical distancing;
3. Review Timetables;
4. Reconfiguring Classes;
5. Consider Use of Live Streaming within the School; and
6. Accessing available spaces within the local community



You can see a link to illustrated classroom layouts to maintain social distancing [here](#).

### ***Decreasing interaction***

The extent to which decreasing interaction is possible in a post primary school will depend on the school setting and a common-sense approach is required recognising the limits to which this can be achieved between students.

In post primary schools physical distancing of 2m where possible or at least 1m should be maintained between desks or between individual students or staff.

As far as possible and practical, students would remain in the classroom and teachers would move between rooms.

As far as possible and practical students would be assigned to a main class cohort which would remain in the classroom for most subjects, with teachers moving between rooms.

Where possible and practical double classes should be planned to minimise movement during the day.

Where students have an elective subject they would move quickly into the new class and would be seated with members of their class cohort, observing as much physical distance as possible.

Hand washing and/or sanitising would be required when moving between classes by teachers and students.

Physical distancing between the teacher and class would be observed.

Where movement of class groups between rooms is required it should be planned to minimise interaction with other class groups.

Limit interaction on arrival and departure and in hallways and other shared areas.

Social physical contact (hand to hand greetings, hugs) should be discouraged.

Where students need to move about within the classroom to perform activities (access to a shared resource) it should be organized to the greatest degree possible to minimise congregation at the shared resource.

Staff and students should avoid sharing of personal items.

Where teaching and learning involves use of keyboards or tablets, the contact surface of the device should be cleaned regularly and hand hygiene encouraged.

## **Physical Distancing outside of the classroom and within the school**

### ***School drop off/collection***

Arrangements for dropping off/collecting students should be arranged to maintain physical distancing of 2m where possible.

Walking/cycling to school should be encouraged as much as possible.

Aim of any arrangements is to avoid congregation of people at the school gates where physical distancing requirements may not be respected.

Staggered drop off/pick up should be considered where practical and feasible.

If schools have additional access points, consideration may be given to whether they can be used to reduce congestion.

Students should head straight to their designated learning space/classroom.

### ***Staff***

A distance of 2m is recommended for physical distancing by staff. This is particularly relevant to distancing between adults when they are not engaged in teaching such as the staff room and arriving to work.

If 2m cannot be maintained in staff groups, as much as distance as is possible and updated guidance on face covering should be observed.

Physical distancing should be observed between staff members within the staff room through the use of staggered breaks etc.

At post primary level consideration could be given to formation of staff “pods” or teams who work together and take breaks together.

Staff meetings should be held remotely or in small groups or in large spaces to facilitate physical distancing.

Implement no hand shaking policy.

Minimise gathering of school staff at the beginning or end of the school day.

Staff can rotate between areas/classes but this should be minimized where possible.

### ***Canteen***

Ensure physical distancing is applied in canteen facilities

Stagger canteen use and extend serving times to align with class groupings.

Implement a queue management system.

Make sure students clean their hands before and after entering the canteen area.

### ***Corridors and Stairwells***

Briefly passing someone in a hall is very unlikely to contribute significantly to the spread of infection if people do not have physical contact and avoid informal group discussions.

### ***Ventilation***

The Department has published guidance setting out the practical steps for good ventilation in accordance with public health advice '*Practical Steps for the Deployment of Good Ventilation Practices in Schools*' The guidance sets out an overall approach for schools that windows should be open as fully as possible when classrooms are not in use (e.g. during break-times or lunch-times (assuming not in use) and also at the end of each school day) and partially open when classrooms are in use. The guidance provides that good ventilation can be achieved in classrooms without causing discomfort, particularly during cold weather. The Department has also published guidance on how these practical steps measures can be supplemented and enhanced by the use of Carbon Dioxide (CO<sub>2</sub>) monitors. Links to all aforementioned guidance can be accessed

## **5.5) Use of PPE in Schools**

The Department has published "Guidance to Post Primary Schools on PPE consumables and equipment" on [gov.ie/backtoschool](http://gov.ie/backtoschool). This provides schools with the information needed on the appropriate quantities of PPE consumables and equipment to support the safe and sustainable operations of schools.

The updated advice from the HPSC to the Department of Education has recommended that face coverings should be worn by staff members where it is not possible to maintain a physical distance of 2 metres from other staff, parents, essential visitors or students. The Department has accepted this recommendation. Accordingly, it is now a requirement for face coverings to be worn by staff members where it is not possible to maintain a physical distance of 2 metres from other staff, parents, essential visitors or students. Please see note re medical grade masks on page 20.

Workers should be trained in the proper use, donning/doffing, cleaning, storing and disposal of PPE. The HPSC has produced posters and videos on the correct donning and doffing of PPE available on the HPSC and HSA websites

PPE will also need to be used at certain work activities or work areas. These might include roles such as:

- Performing intimate care
- Where a suspected case of COVID-19 is identified while the school is in operation
- Where staff are particularly vulnerable to infection but are not in the list of those categorised as people in very high risk groups, or may be living with people who are in a very high risk category;
- Administering first aid

Where staff provide healthcare to children with medical needs in the school environment they should apply standard precautions as per usual practice.

#### **Reception Areas**

Consideration should be given to the use of Perspex in reception areas where it is not possible for staff to maintain a physical distance of 2m from other staff or students. Minor works funding grant can be used for this purpose.

#### **Masks/Face Coverings**

The wearing of face masks in general is not a substitute for other measures outlined below (physical distancing, hand hygiene, respiratory etiquette, adequate ventilation, minimising contacts) but they are to be used in addition to these protective measures, especially where maintaining physical/social distancing is difficult.

Face masks should not be worn by any of the following groups:

- Any person with difficulty breathing
- Any person who is unconscious or incapacitated
- Any person who is unable to remove the face-covering without assistance
- Any person who has special needs and who may feel upset or very uncomfortable wearing the face mask, for example persons with intellectual or developmental disabilities, mental health conditions, sensory concerns or tactile sensitivity.

Information should be provided on the proper use, removal, and washing of cloth face coverings

<https://www.youtube.com/watch?v=T6ZqdpLfSqw>

All teachers and staff should be aware that they should wash or sanitize hands (using a hand sanitizer) before and after helping a student put on or adjust a face mask.

Face masks should be stored in a space designated for each student that is separate from others when not being worn (e.g., in individually labelled containers or bags).

Face masks should be washed after every day of use and/or before being used again, or if visibly soiled.

Face masks should not be worn if they are wet. A wet cloth face covering may make it difficult to breathe.

Schools should consider having additional disposable face coverings available for students, teachers, and staff in case a back-up face mask is needed during the day.

Whilst staff may wish to utilize their own face mask on a day-to-day basis, schools should have available a stock of additional disposable or multi-use face masks, or if appropriate face visors, available for staff in case a back-up face covering is needed throughout the day or where required on an ongoing basis.

### **Medical Grade Masks**

Schools must provide medical grade masks in the EN14683 category to all SNAs and teachers in special schools and special classes and those staff by necessity that need to be in close and continued proximity with pupils with intimate care needs including School Bus Escorts.

Wearing a face mask does not negate the need to stay at home if symptomatic.

### **Gloves**

The use of disposable gloves in the school by students or staff is not generally appropriate but may be necessary for matters such as cleaning, intimate care settings or when administering first aid. Routine use does not protect the wearer and may expose others to risk from contaminated gloves.

Routine use of disposable gloves is not a substitute for hand hygiene.

### **Aprons**

Aprons may also be appropriate in certain circumstances including for intimate care needs or for staff assigned to cleaning an area where a suspected or confirmed case of COVID-19 was present.

## **6. Impact of COVID-19 on certain school activities**

### *Choir/Music Performance*

Choir practices/performances and music practices/performances involving wind instruments may pose a higher level of risk and special consideration should be given to how they are held ensuring that the room is well-ventilated and the distance between performers is maintained.

### *Sport Activities*

Schools should refer to the HPSC guidance on Return to Sport. Link to return to sport protocols is found here.

### *Shared Equipment*

Art – Where possible students should be encouraged to have their own individual art and equipment supplies.

Electronics – Shared electronic devices such as tablets, touch screens, keyboards should be cleaned between use and consideration could be given to the use of wipeable covers for electronics to facilitate cleaning.

Musical Equipment/Instruments – To the greatest extent possible, instruments should not be shared between students and if sharing is required, the instruments should be

Library Policy – Where practical students should have their own books. Textbooks that are shared should be covered in a wipeable plastic covering that can be wiped with a suitable household cleaning agent between uses.

Students should be encouraged to perform hand hygiene after using any shared item.

Shared Sports Equipment – Minimise equipment sharing and clean shared equipment between users by different people.

## **7. Hygiene and Cleaning in Schools**

The Department of Education has provided additional funding to schools to support the enhanced cleaning required to minimise the risks of COVID-19.

The specific advice in relation to school cleaning is set out in the HPSC advice and is covered in the induction training. This advice sets out the cleaning regime required to support schools to prevent COVID-19 infections and the enhanced cleaning required in the event of a suspected case of COVID-19. Schools are asked to carefully read and understand the cleaning advice and to apply that to all areas of the school as appropriate.

Schools are reminded to take particular care of the hygiene arrangements for hand washing and toilet facilities.

In summary, each school setting should be cleaned at **least once per day**. Additional cleaning if available should be focused on frequently touched surfaces – door handles, hand rails, chairs/arm rests, communal eating areas, sink and toilet facilities.

If students are moving between classrooms consideration may be given to appropriate cleaning products being provided to enable them to wipe down their desk, chair and surface before leaving the room.

All staff will have access to cleaning products and will be required to maintain cleanliness of their own work area. Under no circumstances should these cleaning materials be removed from the building.

Staff should thoroughly clean and disinfect their work area before and after use each day.

There will be regular collection of used waste disposal bags from offices and other areas within the school facility.

Shower facilities shall not be available for use by staff or students due to the increased risk associated with communal shower facilities and areas. This shall be reviewed in line with government guidance.

Staff must use and clean their own equipment and utensils (cup, cutlery, plate etc.).

***Cleaning/Disinfecting rooms where a student/staff member with suspected COVID-19 was present***

The rooms should be cleaned as soon as practicable possible.

Once the room is vacated the room should not be reused until it has been thoroughly cleaned and disinfected and all surfaces are dry.

Disinfection only works on things that are clean. When disinfection is required it is always in addition to cleaning.

Person/s assigned to cleaning should avoid touching their face while they are cleaning and household gloves and a plastic apron.

Clean the environment and furniture using disposable cleaning cloths and a household detergent followed by disinfection with a chlorine based product (household bleach).

Pay special attention to frequently touched surfaces, the back of chairs, couches, door handles and any surfaces that are visibly soiled with body fluids.

Once the room has been cleaned and disinfected and all surfaces are dry, the room can be reused.

If a student or staff diagnosed with COVID-19 spent time in a communal area like a canteen, play area or if they used the toilet or bathroom facilities, then the areas should be cleaned with household detergent followed by a disinfectant (as outlined in the HPSC interim health advice) as soon as is practically possible.

## **8. Dealing with a Suspected Case of COVID-19**

Staff or students should not attend school if displaying any symptoms of COVID-19. The following outlines how a school should deal with a suspected case that may arise in a school setting.

A designated isolation area should be identified within the school building. The possibility of having more than one person displaying signs of COVID-19 should be considered and a contingency plan for dealing with additional cases put in place. The designated isolation area should be behind a closed door and away from other staff and students.

If a staff member/student displays symptoms of COVID-19 while at school the following are the procedures to be implemented:

- If the person with the suspected case is a student, the parents/guardians should be contacted immediately;
- Isolate the person and have a procedure in place to accompany the



individual to the designated isolation area via the isolation route, keeping at least 2 metres away from the symptomatic person and also making sure that others maintain a distance of at least 2 metres from the symptomatic person at all times;

- The isolation area does not have to be a room but if it is not a room it should be 2m away from others in the room;
- If it is not possible to maintain a distance of 2m a staff member caring for a student should wear a face covering or mask. Gloves should not be used as the virus does not pass through skin;
- Provide a mask for the person presenting with symptoms He/she should wear the mask if in a common area with other people or while exiting the premises;
- Assess whether the individual who is displaying symptoms can immediately be directed to go home/be brought home by parents who call their doctor and continue self-isolation at home;
- Facilitate the person presenting with symptoms remaining in isolation if they cannot immediately go home and facilitate them calling their doctor. The individual should avoid touching people, surfaces and objects. Advice should be given to the person presenting with symptoms to cover their mouth and nose with the disposable tissue provided when they cough or sneeze and put the tissue in the waste bag provided;
- If the person is well enough to go home, arrange for them to be transported home by a family member, as soon as possible and advise them to inform their general practitioner by phone of their symptoms. Public transport of any kind should not be used;
- If they are too unwell to go home or advice is required, contact 999 or 112 and inform them that the sick person is a COVID-19 suspect;
- Carry out an assessment of the incident which will form part of determining follow-up actions and recovery;
- Arrange for appropriate cleaning of the isolation area and work areas involved – (*details at Section 7*)

The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact tracing process. The HSE will contact all relevant persons where a diagnosis of COVID-19 is made. The instructions of the HSE should be followed and staff and student confidentiality is essential at all times. School staff should be encouraged to download the HSE COVID-19 tracker app to assist Public Health for contact tracing purposes. Both in and out of the school setting (see section 5.1).

## **9. Staff Duties**

Staff have a statutory obligation to take reasonable care for their own health and safety and that of their colleagues and other parties.

The cooperation and assistance of all staff is essential to reduce the risk of spread of COVID-19 and to protect health and safety as far as possible within the school. All staff have a key role to play.

In this regard and in order to facilitate a safe return to work, these duties include, but are not limited to, the following:

- Adhere to the School COVID-19 Response Plan and the control measures outlined.
- Complete the RTW form before they return to work.
- Must inform the Principal if there are any other circumstances relating to COVID-19, not included in the form, which may need to be disclosed to facilitate their safe return to the workplace.
- New staff must complete COVID-19 Induction Training and any other training required prior to their return to school.
- Must be aware of, and adhere to, good hygiene and respiratory etiquette. Coordinate practices and work with their colleagues to ensure that physical distancing is maintained.
- Make themselves aware of the symptoms of COVID-19 and monitor their own wellbeing.
- Self-isolate at home and contact their GP promptly for further advice if they display any symptoms of COVID-19.
- Not return to or attend school if they have symptoms of COVID-19 under any circumstances.
- Follow the HSE guidance if they are identified as a close contact.
- If they have travelled outside of Ireland; in such instances staff are advised to consult and follow latest Government advice in relation to foreign travel.
- If they develop any symptoms of COVID-19 whilst within the school facility, they should adhere to the procedure outlined above.
- Keep informed of the updated advice of the public health authorities and comply with same.
- Cooperate with any public health personnel and their school for contact tracing purposes and follow any public health advice given in the event of a case or outbreak in their school
- Undergo any COVID-19 testing that may be required as part of mass or serial testing as advised by Public Health

## **10. COVID-19 related absence management**

The management of a COVID-19 related absence will be managed in line with agreed procedures with the Department of Education.

#### **11) Employee Assistance Service**

The Department recognises the need for school staff wellbeing and collective self-care. Support for school staff wellbeing will be provided by Department Support Services including the PDST and CSL, as well as by the HSE's Health Promotion Team. An Employee Assistance Service is in place as a supportive resource for individual staff members in schools. The aim of the Occupational Health Strategy is to promote the health and wellbeing of employees in the workplace, with a strong focus on prevention. The Occupational Health Strategy comprises the Employee Assistance Service and the Occupational Health Service. The Employee Assistance Service (EAS) is provided by Spectrum.Life under the logo of 'Wellbeing Together: Folláinne Le Chéile'. The EAS is a self-referral service where employees have access to a dedicated free-phone confidential helpline 1800 411 057 available 24 hours a day, 365 days a year providing advice on a range of issues such as wellbeing, legal, financial, mediation, management support etc. The service is also available via SMS, WhatsApp, e-mail, live chat and call back request. All points of contact for the service are qualified, accredited and experienced mental health professionals. Where required, short-term counselling is available to employees and their families (over the age of 18 years and living at home).

The EAS also provides advice and support to managers and delivers interventions to help them deal with health and wellbeing issues in the workplace.

A bespoke wellbeing portal and app is available which offers access to podcasts, blogs, live chats and videos on topics around wellbeing and mental health, family life, exercise and nutrition. E-Learning programmes across mental health, sleep and a range of wellbeing topics are also available. In addition online cognitive behavioural therapy is provided. As part of the services provided by Spectrum.Life, a Mental Health Promotion Manager is available to develop and deliver evidence based mental health and wellbeing initiatives to reduce stigma and improve mental health literacy and to increase engagement with the service. Spectrum.Life also provides a series of webinars and presentations to promote wellbeing in schools.



## APPENDIX 1

## COVID-19 Policy Statement

[School name] is committed to providing a safe and healthy workplace for all our staff and a safe learning environment for all our students. To ensure that, we have developed and updated the following COVID-19 Response Plan. The BOM/ETB and all school staff are responsible for the implementation of this plan and a combined effort will help contain the spread of the virus. We will:

- continue to monitor our COVID-19 response and amend this plan in consultation with our staff
- provide up to date information to our staff and students on the Public Health advice issued by the HSE and Gov.ie
- display information on the signs and symptoms of COVID-19 and correct hand-washing techniques
- agree with staff, a worker representative who is easily identifiable to carry out the role outlined in this plan
- inform all staff and students of essential hygiene and respiratory etiquette and physical distancing requirements
- adapt the school to facilitate physical distancing as appropriate in line with the public health guidance and direction of the Department of Education
- keep a contact log to help with contact tracing
- ensure staff and students engage with the induction / familiarisation briefing provided by the Department of Education
- implement the agreed procedures to be followed in the event of someone showing symptoms of COVID-19 while at school
- provide instructions for staff and students to follow if they develop signs and symptoms of COVID-19 during school time
- implement cleaning in line with Department of Education advice

All school staff will be consulted on an ongoing basis and feedback is encouraged on any concerns, issues or suggestions.

This can be done through the Lead Worker Representative(s), who will be supported in line with the agreement between the Department and education partners.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

---

## Appendix 2      **Return to Work Form**

This Return to Work Form must be completed by school staff in advance of returning to the workplace. If the answer is Yes to any of the below questions, you are advised to seek medical advice before returning to the workplace.

Name: \_\_\_\_\_ Name of School:

\_\_\_\_\_

Name of Principal: \_\_\_\_\_

	Questions	YES	NO
1.	Do you have symptoms of cough, fever, high temperature (38 degrees C or above), difficulty breathing, loss or change in your sense of smell or taste now or in the past 14 days?		
2.	Have you been diagnosed with confirmed or suspected COVID-19 infection in the last 14 days?		
3.	Are you awaiting the results of a COVID-19 test?		
4.	In the past 14 days, have you been in contact with a person who is a confirmed or suspected case of COVID-19?		
5.	Have you been advised to self-isolate at this time?		
6.	Have you been advised to restrict your movements at this time?		
7.	Have you been categorised as 'Very High Risk' or 'High Risk' by the Occupational Health Service (OHS)		

Please provide details below of any other circumstances relating to COVID-19, not included in the above, which may need to be considered to allow your safe return to work e.g. returning from travel abroad.

--

Signed: \_\_\_\_\_ Date:

\_\_\_\_\_

\* If your situation changes after you complete and submit this Return to Work Form, please inform your employer.

\*\* Further information on people at very high risk (extremely vulnerable) or high risk from COVID-19 can be found at link:

\*\*\* Details of current arrangements for travel overseas can be found set out at

Please note: The school is collecting this sensitive personal data for the purposes of maintaining safety within the workplace in light of the COVID-19 pandemic. The legal basis for collecting this data is based on vital public health interests and maintaining occupational health and this data will be held securely in line with our retention policy.

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### **Appendix 3 Lead Worker Representative – Post primary Schools**

The Work Safely Protocol is designed to support employers and workers to put measures in place that will prevent the spread of COVID-19 in the workplace. The Protocol was developed following discussion and agreement between the Government, Trade Unions and Employers at the Labour Employer Economic Forum.

The Protocol provides for the appointment of a Lead Worker Representative (LWR) in each workplace. The LWR will work in collaboration with the employer to assist in the implementation of measures to prevent the spread of COVID -19 and monitor adherence to those measures and to be involved in communicating the health advice around COVID-19 in the workplace.

The purpose of this section is to set out the provisions in respect of the LWR in schools. The operation of these arrangements will be kept under review by the parties.

This document should be read in conjunction with:

- The ;
- the ;
- COVID-19 Response Plan for Post primary Schools (available on the Department of Education website).

#### **1. Collaborative Approach**

Responsibility for the development and implementation of the COVID-19 Response Plan and the associated infection prevention control measures lies primarily with the Board of Management/ Education and Training Board and school management.

Strong communication and a shared collaborative approach is key to protecting against the spread of COVID-19 in schools, and looking after the health, safety and wellbeing of staff and students. Adherence to the Work Safety Protocol will only be achieved if everyone has a shared obligation in implementing the measures contained within the Protocol in their place of work.

If a staff member has any concerns or observations in relation to the COVID-19 Response Plan, control measures or the adherence to such measures by staff,



students or others, they should contact the LWR who will engage with school management.

## **2. Role of the Lead Worker Representative**

In summary, the role of the LWR is to:

- Represent all staff in the workplace regardless of role, and be aware of specific issues that may arise in respect of different staff cohorts;
- Work collaboratively with school management to ensure, so far as is reasonably practicable, the safety, health and welfare of employees in relation to COVID-19;
- Keep up to date with the latest COVID-19 public health advice;
- In conjunction with school management, promote good hygiene practices such as washing hands regularly and maintaining good respiratory etiquette along with maintaining social distancing in accordance with public health advice;
- Assist school management with the implementation of measures to suppress COVID-19 in the workplace in line with the Work Safely Protocol and current public health advice;
- In conjunction with school management, monitor adherence to infection prevention control measures put in place to prevent the spread of COVID-19;
- Conduct regular reviews of safety measures;
- Report any issues of concern immediately to school management and keep records of such issues and actions taken to rectify them;
- Consult with the school management on the school's COVID-19 Response Plan in the event of someone developing COVID-19 while in school including the location of an isolation area and a safe route to that area;
- Following any incident assess with the school management any follow up action that is required;
- Consult with colleagues on matters relating to COVID-19 in the workplace;
- Make representations to school management on behalf of their colleagues on matters relating to COVID-19 in the workplace.

## **3. What can a Lead Worker Representative Do?**

The LWR may consult with, and make representations to, school management on any issue of concern in relation to COVID-19. These include issues in relation to:

- Cleaning protocols and their implementation
- Physical Distancing
- Configuration/re-configuration of the school facilities, including classrooms, corridors, halls, open areas, entry and exit points, school grounds etc.
- Implementation of one-way systems in the school to ensure social distancing including when entering and exiting the school
- Hand Hygiene facilities including their location and whether they are stocked and maintained
- Hand sanitising
- Staff awareness around hand hygiene in the school
- Respiratory hygiene
- Personal Protective Equipment
- At Risk Groups
- Visitors/Contractors

#### **4. Does a LWR have any legal responsibilities?**

**No. A Lead Worker Representative does not have any duties in relation to COVID-19 other than those that apply to employees generally. In other words, the LWR is not responsible for the control measures within an organisation, which remains the employer's responsibility.**

#### **5. Lead Worker Representative(s)**

Every school will appoint one Lead Worker Representative.

In schools with more than 40 staff, a second Lead Worker Representative will be appointed.

#### **6. Selection of Lead Worker Representative(s)**

The school staff are entitled to select staff members for the LWR position(s). The LWR(s) represent all staff in the workplace regardless of role and must be aware of specific issues that may arise in respect of different staff cohorts. In this regard, where a school has two LWRs, the roles should be spread between teaching and non-teaching staff where feasible

All staff are entitled to volunteer for the LWR role and have their name put forward for election where necessary. The process for the selection and appointment of the LWR(s) is that management will seek expressions of interest from all staff in the first instance. A template email for this purpose is attached.

If an election is necessary, all school staff members will have an equal vote to select the LWR(s).”

## 7. Supports for the Lead Worker Representative/s

The LWR(s) shall be entitled to:

- Be provided with information and training in respect of their role [*further detail to be provided*];
- Be consulted by school management on the control measures being put in place by the school to minimise the risk of being exposed to COVID-19;
- Regular communication with school management on issues related to COVID-19;
- Be informed of changes in practice arising from COVID-19 response measures;
- Have access to any risk assessments prepared or carried out in relation to COVID-19 and to details of incidents of suspected COVID-19 cases that have been notified to the HSE, where they occurred and any actions taken.
- Be provided with **the necessary facilities to enable them to consult with employees or prepare any submissions or reports. These might include access to a meeting room, photocopier, communications and equipment.**

Where the LWR is a teacher, the LWR will receive protected time of 2 hours per week from timetable to enable them to carry out their duties in that role. In the rare instances where the appointment of a teacher selected for the LWR would cause curricular/timetabling difficulties which cannot be resolved, school management will examine internal and external possibilities to enable the teacher’s appointment as LWR. Where the matter cannot be resolved, management will set out the reasons why this is the case. In this circumstance, an alternative individual must be appointed as LWR.

Where the LWR is an SNA, 66 of the “72 hours” will be utilised by the LWR to carry out their duties in that role.

Where the LWR is a Secretary or Caretaker, a re-prioritisation of duties by school management should be carried out to afford the staff member sufficient time to carry out their duties in that role within the scope of their normal contracted hours.

## 8. Procedure for dealing with issues that arise

Where an issue of concern is identified by the LWR (or is notified to the LWR by a staff member), the LWR should bring this to the attention of the Principal. Action points for addressing the issue should where possible be agreed between the LWR and the Principal. Staff should be informed of the outcome.

If agreement cannot be reached, the LWR should notify the Board of Management (Chairperson of the BoM in the first instance)/ Education and Training Board head office of the issue. Action points for addressing the issue should where possible be agreed between the LWR and the BoM/ETB head office. Staff should be informed of the outcome.

## 9. Glossary of Terms

- **COVID-19 Response Plan:** plan designed to support the staff and BOM/ETB in putting infection prevention control measures in place that will prevent the spread of COVID-19 in the school environment. The plan details the policies and practices necessary for a school to meet the Work Safely Protocol, Department of Education and public health guidance to prevent the introduction and spread of COVID-19 in the school environment. COVID-19 Response Plans for Post primary Schools are available on the Department's website.
- **Labour Employer Economic Forum (LEEF):** the forum for high level dialogue between Government, Trade Union and Employer representatives on matters of strategic national importance - involves the Irish Congress of Trade Unions, Government & Employers.
- **Work Safety Protocol:** national protocol designed to support employers and workers to put measures in place that will prevent the spread of COVID-19 in the workplace.
- **Safety Representative:** Section 25 of the Safety, Health and Welfare at Work Act 2005 sets out the selection and role of the Safety Representative in the workplace. The rights of the Safety Representative are set out in legislation. (Note: A Safety Representative has rights and not duties under the 2005 Act). This role is separate to the LWR under COVID-19.

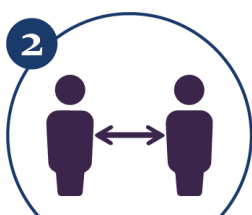
## Part 2

# WELCOME BACK TO SCHOOL

Please read this handbook carefully with your son/daughter and we will go through it again as part of their return to school. This handbook should be read in conjunction with our Code of Behaviour and Discipline. Sanctions, should they be merited, will be given to students who do not observe the detail and spirit of these guidelines.



1  
Prepare the School Building & Facilities



2  
Social Distancing Plan



3  
Promote Staff and Student Sanitation and Hygiene



4  
Monitor Staff and Student Health



5  
Provide Teaching & Learning Supports



6  
Create an Emergency Plan for Future Outbreaks

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- What should I bring to school?
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- What time should I come to school?
- How do I enter school in the morning?
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3. Work Safely Protocol March 2021 Planning for return of in-person learning – Checklist
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1 Prepare the School Building & Facilities



2 Social Distancing Plan



3 Promote Staff and Student Sanitation and Hygiene



4 Monitor Staff and Student Health



5 Provide Teaching & Learning Supports



6 Create an Emergency Plan for Future Outbreaks

## Information for Students and Staff (Control Measures)

### Introduction

**For New Parents – please see our Information for New Parents Booklet.**

When entering or leaving the school campus and the school building you should at all times maintain a 2 -meter distance between you and everyone you meet. This may involve queuing to enter the campus, the building, classrooms, bathrooms etc. so we can minimize the number of people with whom a student comes into contact. We will keep you within your class grouping for lessons, breaks and lunch as much as possible.

<https://youtu.be/oeAN8Xxzoq4>

**Coronavirus COVID-19**

Coronavirus COVID-19 Public Health Advice

**If you have fever and/or cough you should stay at home regardless of your travel or contact history.**

If you have returned from an area that is subject to travel restrictions due to COVID-19 you should restrict your movement for 14 days. Check the list of affected areas on [www.dfa.ie](http://www.dfa.ie)

**All people are advised to:**

- > **Reduce** social interactions
- > **Keep a distance** of 2m between you and other people
- > **Do not** shake hands or make close contact where possible

If you have symptoms visit [hse.ie](http://hse.ie) or phone HSE Live 1850 24 1850

**How to Prevent**

- Stop** shaking hands or hugging when saying hello or greeting other people
- Distance** yourself at least 2 metres (6 feet) away from other people, especially those who might be unwell
- Wash** your hands well and often to avoid contamination
- Cover** your mouth and nose with a tissue or sleeve when coughing or sneezing and discard used tissue
- Avoid** touching eyes, nose, or mouth with unwashed hands
- Clean** and disinfect frequently touched objects and surfaces

**Symptoms**

- > Fever (High Temperature)
- > A Cough
- > Shortness of Breath
- > Breathing Difficulties

**For Daily Updates Visit**  
[www.gov.ie/health-covid-19](http://www.gov.ie/health-covid-19)  
[www.hcic.ie](http://www.hcic.ie)

Ireland is operating a delay strategy in line with WHO and ECDC advice

HSE | Rialtas na hÉireann Government of Ireland



## What should I wear to school?

You should wear your school uniform as usual (ex 6<sup>th</sup> Years). There are no guidelines about daily washing of clothes to date but please do make sure to have some changes of items fo uniform to ensure hygiene standards.

You must also wear a cloth facemask when in the school building. Please see here for details on how to wear a face mask. We must all be careful we don't treat this as a tissue. How we put it on and take it off are as important as wearing one!

## What should I bring to school?

To begin with you should only bring a **light tote bag** containing your mobile device\*, refreshments, a pencil case, copy (with plastic cover) and a **bum/waist bag** containing Sanitiser, cloth face masks, plastic gloves. All your belongings should be labelled with your name. You must not share or leave behind any of your possessions as they pose a hazard. Students must bring left-overs, wrappers, fruit skins etc home with them each day in a lunchbox / container. This lunch box should be washed thoroughly each day.

Lockers will not be available for the foreseeable future.

E-books will be used in school using your digital device.

## How do I travel to school?

Students are recommended to walk or cycle to school as much as possible. We have installed additional cycle racks in anticipation to the rear and front of the school.

Cyclists should dismount at the gates and wheel their bikes in.

## What time should I come to school?

Ideally, you should arrive at 8.45am (10 minutes before the start of class) and go straight to your Base Room. Ideally, you should arrive at 8.45am (10 minutes before the start of class) and go straight to your Base Room ( students may arrive up to 9.30am without being marked late. Students will start leaving school from 3.20pm each day (Monday to Thursday) as per last year. These measures will be explained to students when they meet their Class Tutors.

## How do I enter school in the morning?

You should enter the school grounds via the main gates and via entrances as directed in **single file maintaining strict social distancing and go straight to your base classroom. If you arrive after 8:55am you should enter via the office.**

1X	Ground Floor	Geography Room (side entrance fire escape)
1Y	Ground Floor	Business Room (side entrance, fire escape)
3X	Ground Floor	Irish Room (hall entrance)
3Y	Ground Floor	History Room(hall entrance)
2 X Year	Upper Ground Floor	Maths/Science (side entrance, fire escape)
2Y	Upper Ground Floor	French (side entrance, fire escape)
5 <sup>th</sup> Year	Lr Ground Floor	Herzog
6 <sup>th</sup> Year	Lr Ground Floor	Hall for Tutor Time, breaktimes.
Jewish Prayers	Lr Ground Floor	Herzog Room

## Internal Circulation

You must walk in single file, at a distance from each other around the building. One-way systems will be place and you should use the external fire doors whenever possible.

Internal stairs – travel upward only

Back Stairs – travel downward only

Science Block – travel both ways (those going up should give way to those coming down)

Fire Doors:

Lower Ground Floor: Fire escapes to courtyard and to the front of the school (library and Herzog Room only).

Ground Floor: School Hall: front and rear.

Upper Ground Floor: Side door

- Handrails must only be used if necessary, when moving up and down the stairs.
- Stairs must be taken one step at a time and
- You must remain five steps apart on the stairs.
- You remain in the same classroom during the day, with the exception of outdoor lessons, PE and breaks.
- PE classes will preferably take place outside.

### **What do I do when I arrive at my classroom?**

- You should wash your hands before entering class or wipe them with disinfectant gel (there will be a dispenser at the entrance of each class).
- If you are late should enter through the front door of the school. You must sign in at reception and then go to your class.
- If you need assistance, a teacher will be called to have you collected at the front door.
- Before removing items from your tote bags, you should sanitise your hands. There will be gel dispensers at the entrance of each class, as well as explanatory posters on hygiene and cleaning measures.
- Once you have washed your hands, you enter the classroom placing your bags under the chair.
- Windows should be open.

### **What do I do when I move classroom?**

- All movement of around and within the buildings is to be supervised/coordinated by teachers.
- You may congregate in your class groups only. There will be designated areas outside for each class group.
- You must wash your or sanitise your hands before moving to another area in the school.
- You must sanitise your hands regularly, but especially before they enter the classroom; this is at the beginning of the day, after break, after PE, after using the bathroom, or any other time they enter the room.

- You must wash your hands when they leave the classroom; this is at the end of the day, before going to break, before going to PE, before going to the bathroom or any other time they leave the room.
- On the days of PE, you will go to school in sports clothes.

### **Where will I sit in my classroom?**

- The classroom arrangement of desks/tables will be according to the rules of social distance and safety.
- You should use the same desk and chair every day. Your teachers will arrange a class plan.

### **What happens at breaktimes?**

Breaktimes will be staggered – you will what time yours is on your timetable.

You must bring in your own food and drink from home. It should not be purchased in a shop on the way to school. Food should be carefully wrapped and not shared. All food wrapping should be put into the bin.

- Snacks and refreshments breaks will be confined to your Tutor Rooms.
- You should sit in your designated spot in room for lunch.
- You should wash your hands before eating snack or lunch.
- Break and lunch will be supervised by the teacher.
- Doors and windows will remain open at all times to maintain air circulation.
- 2 Water fountains (for bottle refill) are available. Water bottles should be named.
- You must maintain a two-meter distance when playing, respecting the new health and safety instructions.
- You may congregate in your class groups only. There will be designated areas outside for each class group.

### **Use of bathrooms**

- You should only use the assigned bathrooms and washing areas.
- Bathrooms should be used one student at a time unless they can maintain two-meter distance and use separate sinks and bathroom cubicles.
- The bathrooms are fitted with hand soap, paper towel dispensers and wastebaskets with lid and pedal, which will be cleaned frequently.
- Bathroom lids should be closed before flushing.
- You should wash your hands after using the bathroom, for a minimum of 20 seconds and dry your hands for at least 20 seconds.

## How will I remember what homework I have to do?

Your homework will be sent to you via your school email after school via Schoolwise

We will be explaining how to use this as part of induction but see the link below for an introduction video.



## What do I do if I feel unwell?

If you are at home you should not come to school. Lessons will be available on schoolwise for you to follow if you are well enough.

If you feel unwell in school you should let your teacher know immediately. Please learn the symptoms of Covid-19 in case this is what is making you ill (see below).

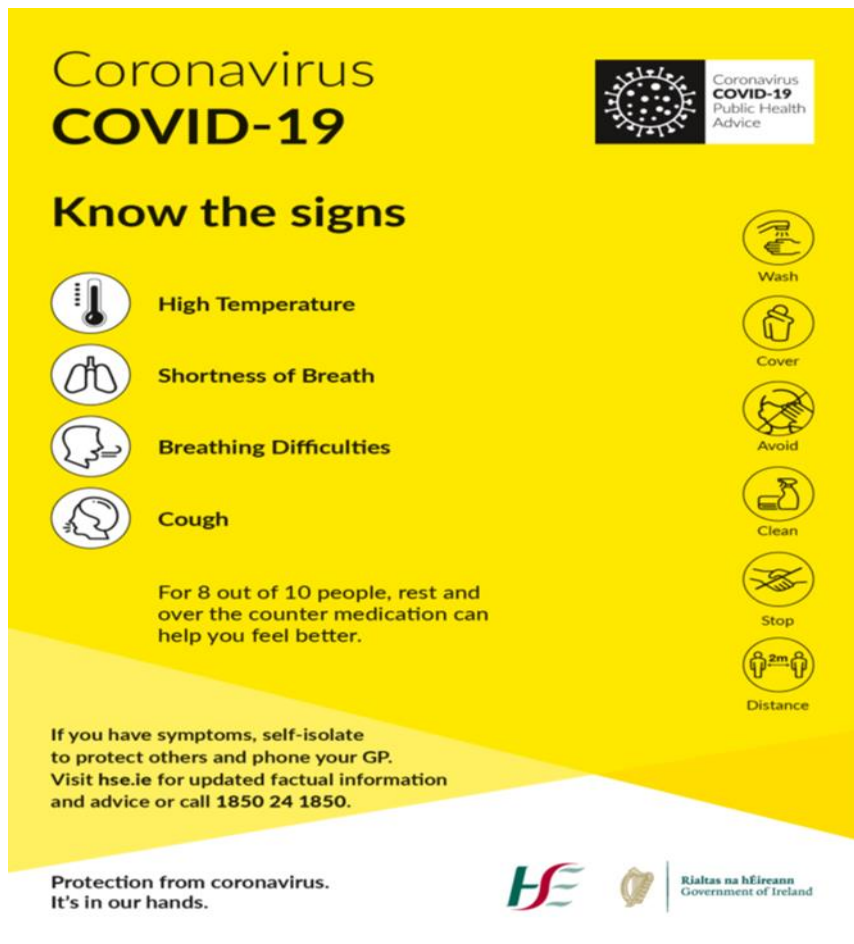
The Principal or Deputy Principal will bring you to the Library straight away and will follow the guidelines below:

- If the person with the suspected case is a student, the parents/guardians should be contacted immediately;
- Isolate the person and have a procedure in place to accompany the individual to the designated isolation area via the isolation route, keeping at least 2 metres away from the symptomatic person and also making sure that others maintain a distance of at least 2 metres from the symptomatic person at all times;
- The isolation area does not have to be a room but if it is not a room it should be 2m away from others in the room;
- Remember that the virus is spread by droplets and is not airborne so physical separation is enough to reduce the risk of spread to others even if they are in the same room;
- If it is not possible to maintain a distance of 2m a staff member caring for a student should wear a face covering or mask. Gloves should not be used as the virus does not pass through skin;
- Provide a mask for the person presenting with symptoms if one is available. He/she should wear the mask if in a common area with other people or while exiting the premises;
- Assess whether the individual who is displaying symptoms can immediately be

directed to go home/be brought home by parents and call their doctor and continue self-isolation at home;

- Facilitate the person presenting with symptoms remaining in isolation if they cannot immediately go home and facilitate them calling their doctor. The individual should avoid touching people, surfaces and objects. Advice should be given to the person presenting with symptoms to cover their mouth and nose with the disposable tissue provided when they cough or sneeze and put the tissue in the waste bag provided;
- If the person is well enough to go home, arrange for them to be transported home by a family member, as soon as possible and advise them to inform their general practitioner by phone of their symptoms. Public transport of any kind should not be used;
- If they are too unwell to go home or advice is required, contact 999 or 112 and inform them that the sick person is a COVID-19 suspect;
- Carry out an assessment of the incident which will form part of determining follow-up actions and recovery;
- Arrange for appropriate cleaning of the isolation area and work areas involved

The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact tracing process. The HSE will contact all relevant persons where a diagnosis of COVID-19 is made. The instructions of the HSE should be followed and staff and student confidentiality is essential at all times.



### What about extra-curricular?

Our focus is on getting everyone back to school safely so to begin we will be offering a limited number of extra -curricular activities. We will have details of these at your welcome back session. Any sporting activity will follow Return to Sport Guidelines.

### What happens if the school must close again?

When the school closed in March 2020 we started teaching on-line the next day! We used Ms Teams and Schoolwise to teach classes as per the timetable. We will explaining how to use this to our new students as part of their induction on the first day and working to embed it over the first few weeks of term. We have an Acceptable User Policy (AUP) which will also be explained and which must be observed when accessing our network and students will be expected to use cameras and mics when ‘in class’ remotely.

We may also ask you to use your device during class to submit written work, work in groups, see e-books etc.

Click [here](#) to read details of our E-learning Roadmap.

## **Supporting the Well Being of School Communities: Guidance for Schools (Department of Education and Skills)**

See [here](#) for more details.

Supporting the wellbeing of school communities at this time of transition is helped by fostering resilience using five key principles:

- **promoting a sense of safety** – so that people feel that they are safe, and that those around them are safe
- **promoting a sense of calm** – so that people feel relaxed, composed and grounded (regulated)
- **promoting a sense of belonging and connectedness** – so that people experience having meaningful relationships with others who understand and support them
- **promoting a sense of self-efficacy and community-efficacy** – so that people believe that they can manage and do what is needed, and so can their school community
- **promoting a sense of hope** – so that people believe that things will work out well.

Supporting a successful transition back to what will be our new normal is best achieved when those within the school community feel safe, calm and hopeful, when they feel a sense of belonging and connectedness to their school community and feel that they can manage with the support of their community.

### **Our Supports for our Students can be accessed via:**

- Our Pastoral System
- Class Tutors
- Mr Culliney Guidance Counsellor
- Ms Gordon Principal
- Ms Reynolds Deputy Principal
- Teachers
- Mentors, Senior Prefects and Student Council
- Our Well Being Curriculum

### **Leaving Certificate and Junior Certificate Examinations 2021**

Click [here](#) for updates from the Department of Education (DE).





## Appendices

### COVID-19 Policy Statement

**Stratford College** is committed to providing a safe and healthy workplace for all our staff and a safe learning environment for all our students. To ensure that, we have developed and updated the following COVID-19 Response Plan. The BOM/ETB and all school staff are responsible for the implementation of this plan and a combined effort will help contain the spread of the virus. We will:

- continue to monitor our COVID-19 response and amend this plan in consultation with our staff
- provide up to date information to our staff and students on the Public Health advice issued by the HSE and Gov.ie
- display information on the signs and symptoms of COVID-19 and correct hand-washing techniques
- agree with staff, a worker representative who is easily identifiable to carry out the role outlined in this plan
- inform all staff and students of essential hygiene and respiratory etiquette and physical distancing requirements
- adapt the school to facilitate physical distancing as appropriate in line with the public health guidance and direction of the Department of Education
- keep a contact log to help with contact tracing
- ensure staff and students engage with the induction / familiarisation briefing provided by the Department of Education
- implement the agreed procedures to be followed in the event of someone showing symptoms of COVID-19 while at school
- provide instructions for staff and students to follow if they develop signs and symptoms of COVID-19 during school time
- implement cleaning in line with Department of Education advice

All school staff will be consulted on an ongoing basis and feedback is encouraged on any concerns, issues or suggestions.

This can be done through the Lead Worker Representative(s), who will be supported in line with the agreement between the Department and education partners.

Signed:

Cormac Murphy

Patricia Gordon

Date: 19 August 2021

## Work Safely Protocol

August 2021

### Planning for return of in-person learning – Checklist

<b>School Name:</b>	<b>Stratford College</b>		
	<b>Yes</b>	<b>No</b>	<b>Action required</b>
Has the Board of Management (BoM) a Covid-19 policy statement?	Yes		
Has the BoM revised and updated as appropriate the Covid-19 Response Plan in line with the revised “ <b>Work Safely Protocol</b> ”?	Yes		
Have risk assessments been reviewed to ensure that they comply with the health and safety requirements as set out in the Covid-19 Response plan?	Yes		
Has the BoM reviewed and implemented (where possible) the DES guidance setting out the practical steps for good ventilation in accordance with public health advice – <i>Practical Steps for the Deployment of Good Ventilation Practices in Schools</i> ?	Yes		
Has the BoM communicated with the selected Safety Representatives and staff in relation to any new or enhanced safety measures to be implemented?	Yes		
Are student expectations for a safe return to school fully outlined and explained and has the <i>Return to Educational Facility Parental Declaration Form</i> been completed?	Yes		
Is the BoM adhering to the provisions of the “ <b>Work Safely Protocol</b> ” and the specific guidance note issued in advance of opening for special classes in line with the HPSC guidance?	Yes		

<p>Have all staff been reminded to review again all training materials?</p> <p><i>*Specific module for SNAs, cleaners and lead workers</i></p>	Yes		
<p>Has a pre-return-to-work form been completed by all new staff in advance of returning to work?</p>	n/a		
<p>Is there an arrangement in place to facilitate a teacher of a Leaving Certificate class to deliver remote learning to his/her other class groups from the school premises or from home where the timetable allows for travel?</p>	Yes		
<p>Are there appropriate dispersion measures in place at all entrances and exits?</p> <p>Have parents/guardians been advised that there should be no congregation outside of schools?</p>	Yes		
<p>Are there arrangements in place to ensure that enhanced cleaning regimes resume when schools reopen?</p> <p>Is there a written cleaning schedule available to cleaning staff that addresses the cleaning of frequently touched surfaces such as vending machines, coffee machines and door handles?</p> <p>Is visible signage in place that identifies general cleaning protocols, processes, and practices?</p>	<p>Yes</p> <p>Yes</p> <p>In progress</p>		
<p>Are staff provided with facemasks in accordance with the most up-to-date official public health advice and guidance from the Department of Health and the HPSC?</p> <p>It is recommended that medical grade masks (standard EN14683) are</p>	Yes		

provided for SNAs and Special Education teachers			
Is there an isolation area available for any person who develops the symptoms or signs of Covid-19?	Yes		
Is there a log of contacts to facilitate contact tracing?	Yes		
Are there appropriate systems and restrictions in place to manage contractors or visitors coming onto the school campus?	Yes		
Are arrangements in place to ensure that anyone attending the school from overseas is aware that the rules around quarantine have become much stricter and that any student or staff member who has arrived into Ireland must comply with all public health and governmental information about travel to Ireland?	Yes		
Is there is a structure in place to allow for regular communication and information sharing opportunities to reinforce and advise all staff and students of any new safety requirements?	Yes		

**Completed by:**

**Patricia Gordon**

**Date: 19 August 2021**

## Appendix 6 Checklist for School Management

### Composite Checklist for Schools

This checklist supports planning and preparation, control measures and induction needed to support a safe return to school for students, staff, parents and others.

For completion by the agreed person with overall responsibility of managing the implementation of the COVID-19 Response plan in line with the supports as agreed with Department of Education.

## Planning and Systems

1.	Is there a system in place to keep up to date with the latest advice from Government and Department of Education, to ensure that advice is made available in a timely manner to staff and students and to adjust your plans and procedures in line with that advice?	Yes
2.	Have you prepared a school COVID-19 response plan and made it available to staff and students? <b>Department guidance and templates provided</b>	Yes
3.	Have you a system in place to provide staff and students with information and guidance on the measures that have been put in place to help prevent the spread of the virus and what is expected of them?	Yes
4.	Have you displayed the COVID-19 posters in suitable locations highlighting the signs and symptoms of COVID-19?	Yes
5.	Have you told staff of the purpose of the COVID-19 contact log?	Yes
6.	Have you a COVID-19 contact log in place to support HSE tracing efforts if required? <b>(Contact log template attached).</b>	yes
7.	Have you informed staff on the measures and provided a system for them to raise issues or concerns and to have them responded to?	Yes
8.	Have you reviewed and updated risk assessments in line with DES advice to take account of any controls to help prevent the spread of COVID-19? <b>(Risk template attached)</b>	Yes
9.	Have you updated emergency plans, if necessary to take account of the COVID-19 response plan?	Yes
10.	Have you made available to each staff member a COVID-19 return-to-work form to be completed and returned before they return to the workplace? <b>(Template attached)</b>	Yes
11.	Have you requested confirmation that the details in the Return to Work Form remain unchanged following periods of closure such as school holidays.	Yes
12.	Are you aware of staff members who are at very high risk under the HSE guidance on people most at risk (HSE guidance on people most at-risk) and advised them of the DES agreed arrangements for management of those staff?	n/a to date
13.	Have you advised staff and students they must stay at home if sick or if they have any symptoms of COVID-19?	Yes

14.	Have you advised staff and students to follow public health advice if they are identified by the HSE as a close contact of a confirmed case of COVID-19 or if they live with someone who has symptoms of the virus.	Yes
15.	Have you advised staff and students to consult and follow latest Government advice in relation to foreign travel.	Yes
16.	Have you told staff and students what to do and what to expect if they start to develop symptoms of COVID-19 in school, including where the isolation area is?	Yes
17.	Have you advised staff and pupils to cooperate with any public health officials and the school for contact tracing purposes and follow any public health advice in the event of a case or outbreak in the school;	Yes
18.	Have you advised staff of the availability of the supports of the occupational health and wellbeing programme through Spectrum Life?	Yes
19.	Has a lead worker representative been identified (in line with the process agreed with the DE and education partners) and detailed at Section 4.3 of this plan to help advise staff and to monitor compliance with COVID-19 control measures in the school and taken measures to ensure all staff know who the representative is?	Yes
<b>Training and Induction</b>		
20.	Have you advised new staff and students to view the Department of Education's training materials which are available online?	Yes
21.	Have you taken the necessary steps to update your school induction / familiarisation training to include any additional information relating to COVID-19 for your school?	Yes
22.	Have first aiders, if available, been given updated training on infection prevention and control re: hand hygiene and use of PPE as appropriate?	Yes
<b>Buildings / Equipment</b>		
23.	If you have mechanical ventilation does it need cleaning or maintenance before the school reopens after periods of closure?	Newly installed and maintenance contract in place.
24.	Does your water system need flushing at outlets following low usage to prevent Legionnaire's Disease?	Completed
25.	Have you visually checked, or had someone check, all equipment in the school for signs of deterioration or damage before being used again?	yes
26.	Have you arranged for the school, including all equipment, desks, benches, doors and frequent touched surfaces points, to be cleaned once a day?	yes

<b>Infection Prevention Control Measures in place</b>		
	<b>Hand / respiratory hygiene</b>	
27.	Have you accessed supplies of hand sanitisers and any necessary PPE equipment in line with the interim HPSC health guidance from the national framework provided by the Department?	yes
28.	Are there hand washing/hand sanitising stations in place to accommodate staff, students and visitors adhering to hand hygiene measures in accordance with Department guidance?	yes
29.	Have arrangements been made for staff and students to have regular access to hand-washing/hand sanitising facilities as appropriate?	Yes
30.	Are hand sanitisers easily available and accessible for all staff, students and visitors – e.g. in each classroom and at entry and exit points to school buildings?	yes
31.	Have you made arrangements to ensure hand hygiene facilities are regularly checked and well-stocked?	Yes
32.	Does the alcohol-based hand sanitiser have at least 60% ethanol or 70% isopropanol as the active ingredient?	yes
33.	Have you informed staff about the importance of hand washing?	yes
34.	Have you arranged for new staff to view how to wash their hands (with soap and water for at least 20 seconds) and dry them correctly through the use of the HSE video resource?	yes
35.	Have you shown new staff and students how to use hand sanitiser correctly and where hand-sanitising stations are located?	yes
36.	Have you displayed posters on how to wash hands correctly in appropriate locations?	yes
37.	Have you told staff and students when they need to wash their hands or use hand sanitiser? This includes:  <b>before and after eating and preparing food</b> <b>after coughing or sneezing</b> <b>after using the toilet</b> <b>where hands are dirty</b> <b>before and after wearing gloves</b> <b>before and after being on public transport</b> <b>before leaving home</b> <b>when arriving/leaving the school /other sites</b> <b>when entering and exiting vehicles</b> <b>after touching potentially contaminated surfaces</b> <b>if in contact with someone displaying any COVID-19 symptoms</b>	yes



38.	Have you told staff and students of the importance of good respiratory measures to limit the spread of the virus? avoid touching the face, eyes, nose and mouth cover coughs and sneezes with an elbow or a tissue dispose of tissues in a covered bin	yes
<b>Physical Distancing:</b>		
39.	Have you identified all available school space to be used to maximise physical distancing?	yes
40.	Have you reviewed the templates provided by the Department of Education which show options for revised layout of school rooms to meet physical distancing requirements?	yes
41.	Have you arranged to revise the layout of the rooms and furniture as per the Department guidelines?	yes
42.	Have you arranged in each room that the teacher's desk should be at least 1m (and where possible 2m) away from student desks?	yes
43.	Have you arranged in each room that students would be, at least 1m and (where possible 2m) away from each other?	yes
44.	Have you where possible and practicable assigned students to main class cohorts to minimise the risk of infection from COVID-19?	Yes
45.	Have you arranged the timetable to facilitate double classes where possible and practicable?	yes
46.	Have you advised staff and students that when students are moving to an elective subject they would, where practicable be seated with members of their main class cohort?	yes
47.	Have you made arrangements to limit interaction on arrival and departure from school and in other shared areas?	yes
48.	Have you encouraged walking or cycling to school as much as possible?	yes
49.	Have you made arrangements, in so far as possible, to open additional access points to school to reduce congestion?	yes
50.	Can you provide a one system for entering and exiting the school, where practical?	yes
51.	Have you arranged for staff meetings to be held remotely or in small groups or in large spaces to facilitate physical distancing?	yes
52.	Have you taken steps to minimise rotation of staff between classes where possible?	yes
53.	Have you a system to regularly remind staff and students to maintain physical distancing?	yes
54.	Have you advised staff and students not to shake hands and to avoid any physical contact?	yes
55.	Have you stopped all non-essential travel for school activities?	yes

56.	Have you advised staff of the Department's guidance to achieve good ventilation	yes
57.	Have you checked any mechanical ventilation systems to ensure an adequate supply of fresh air is used	yes
<b>Visitors to Schools</b>		
58.	Have you identified the activities that involve interacting with essential visitors to the school, made arrangements to minimise the number of such visitors and put in place measures to prevent physical contact, as far as possible?	yes
59.	Are there arrangements in place to inform essential visitors to schools of the measures to help prevent the spread of infection?	yes
60.	Have you a system in place for all visitors who do need to come to the school to make appointment, arrange to contact a central point and to record their visit using the contact tracing log?	yes
<b>Appendix 7 Checklist for dealing with a suspected case of COVID-19</b>		
61.	Staff members will be required to manage a suspected case in line with the protocol and training.	yes
62.	A nominated member of the school management team will be nominated as the designated contact person for ensuring that all aspects of the protocol to deal with suspected cases have been adhered to.	yes
<b>Isolation Area</b>		
63.	Have you identified a place that can be used as an isolation area, preferably with a door that can close?	yes
64.	The isolation area does not have to be a separate room but if it is not a room it should be 2m away from others in the room.	yes
65.	Is the isolation area accessible, including to staff and students with disabilities?	yes
66.	Is the route to the isolation area accessible?	yes
67.	Have you a contingency plan for dealing with more than one suspected case of COVID-19?	yes
68.	Are the following available in the isolation area(s)?  <b>Tissues</b>  <b>Hand sanitiser</b>  <b>Disinfectant/wipes</b>	Restocking in progress: LWRs to confirm

	<b>Gloves/Masks</b>  <b>Waste Bags</b>  <b>Bins</b>	
	<b>Isolating a Person</b>	
69.	Are procedures in place to accompany the infected person to the isolation area, along the isolation route with physical distancing from them?	Yes
70.	Are staff familiar with this procedure?	yes
71.	Have others been advised to maintain a distance of at least 2m from the affected person at all times?	yes
72.	Is there a disposable mask to wear for the affected person while in the common area and when exiting the building?	yes
	<b>Arranging for the affected person to leave the School</b>	
73.	Staff – have you established by asking them if the staff members feel well enough to travel home?	yes
74.	Student – have you immediately contacted their parents/guardians and arranged for them to collect their student? Under no circumstances can a student use public or school transport to travel home if they are a suspected case of COVID-19.	yes
75.	The affected person should be advised to avoid touching other people, surfaces and objects.	yes
76.	The affected person should be advised to cover their mouth and nose with disposable tissue(s) when they cough or sneeze, and to put the tissue in the bin.	yes
77.	Has transport home or to an assessment centre been arranged if the affected person has been directed to go there by their GP?	yes
78.	Has the affected person been advised not to go to their GP's surgery or any pharmacy or hospital?	yes
79.	Has the affected person been advised they must not use public transport?	yes

80.	Has the affected person been advised to continue wearing the face mask until they reach home?	yes
<b>Follow up</b>		
81.	Have you carried out an assessment of the incident to identify any follow-up actions needed?	Yes
82.	Are you available to provide advice and assistance if contacted by the HSE?	yes
<b>Cleaning</b>		
83.	Have you taken the isolation area out-of-use until cleaned and disinfected?	yes
84.	Have you made arrangements to clean and disinfect any classroom space where the staff or pupils were located?	Yes
85.	Have you arranged for cleaning and disinfection of the isolation area and any other areas involved, as soon as practical after the affected person has left the building?	yes
86.	Have the cleaners been trained in dealing with contaminated areas and supplied with the appropriate PPE?	yes
<b>Appendix 8 Checklist Lead Worker Representative</b>		
87.	Have you agreed with your school to act as a Lead worker representative for your school?	
88.	Have you been provided with information and training in relation to the role of lead worker representative if you are new to the role?	
89.	Are you keeping up to date with the latest COVID-19 advice from Government?	
90.	Are you aware of the signs and symptoms of COVID-19?	
91.	Do you know how the virus is spread?	
92.	Do you know how to help prevent the spread of COVID-19?	
93.	Have you watched and do you understand the online Induction Training provided by the Department of Education before returning to school?	

94.	Are you helping in keeping your fellow workers up to date with the latest COVID-19 advice from Government?	
95.	Have you completed the COVID-19 return-to-work form and given it to your school? ( <i>Department template Return-to-Work form available</i> )	
96.	Are you aware of the control measures your school has put in place to minimise the risk of you and others being exposed to COVID-19? ( <i>Checklist for School Management available</i> )	
97.	Did your school consult with you when putting control measures in place? <i>Control measures have been agreed centrally between the Department and education partners. Consultation at school level should take place on any specific local arrangements necessary to implement the protocol</i>	
98.	Have you a means of regular communication with the person with overall responsibility for the school COVID-19 plan?	
99.	Are you co-operating with your school to make sure these control measures are maintained?	
100.	Have you familiarised yourself with the cleaning requirements needed to help prevent cross contamination? ( <i>Checklist for Cleaning and Disinfection available</i> )	
101.	Have you been asked to walk around and check that the control measures are in place and are being maintained?	
102.	Are you reporting immediately to the person with overall responsibility for the school COVID-19 plan any problems, areas of non-compliance or defects that you see?	
103.	Are you keeping a record of any problems, areas of non-compliance or defects and what action was taken to remedy the issue?	
104.	Are you familiar with what to do in the event of someone developing the symptoms of COVID-19 while at school?	
105.	Are you co-operating with your school in identifying an isolation area and a safe route to that area? ( <i>Checklist for dealing with suspected case of COVID-19 available</i> )	
106.	Are you helping in the management of someone developing symptoms of COVID-19 while at school?	
107.	Once the affected person has left the school, are you helping in assessing what follow-up action is needed?	

108.	Are you helping in maintaining the contact log?	
109.	Have you been made aware of any changes to the emergency plans or first aid procedures for your school?	
110.	Are you making yourself available to fellow staff to listen to any COVID-19 control concerns or suggestions they may have?	
111.	Are you raising those control concerns or suggestions with your school and feeding back the response to the worker who raised the issue?	
112.	Are you aware of the availability of the Spectrum Life Wellbeing Together Programme?	
113.	Have you been provided by the Principal/ school management with the supports to which you are entitled in your role as Lead Worker Representative?	
114.	If you are a teacher, have you been provided with the 2 hours per week of protected time off class contact hours, as provided for in the protocol?	
115.	If you are a school secretary or a caretaker have your duties been re-prioritised by school management to afford you sufficient time to carry out your duties as LWR within the scope of your normal contracted hours, as provide for in the protocol?	
<b>Appendix 9 Checklist for Cleaning</b>		
116.	Have you a system in place for checking and keeping up to date with the latest public health advice from Government and the Department of Education, to ensure that advice is made available in a timely manner in order to adjust your cleaning procedures in line with that advice?	yes
117.	Have you reviewed the HPSC interim health advice for the safe reopening of schools, in particular <b>Section 5.6 Environmental Hygiene?</b>	yes
118.	Have you explained the need for the enhanced cleaning regime to staff?	Yes
119.	Are you aware that cleaning is best achieved using a general purpose detergent and warm water, clean cloths, mops and the mechanical action of wiping and cleaning, following by rinsing and drying?	yes
120.	Have you sufficient cleaning materials in place to support the enhanced cleaning regime?	yes

121.	Have you provided training for cleaning staff on the enhanced cleaning regime?	yes
122.	Have you made arrangements for the regular and safe emptying of bins?	yes
123.	Are you familiar with the cleaning options for school settings set out in the interim HPSC health advice for schools for surfaces, toilets, cleaning equipment, PPE and waste management?	yes
124.	Are you aware that each school setting should be cleaned once per day?	yes
125.	Have you provided cleaning materials to staff so that they can clean their own desk or immediate workspace?	yes
126.	Have you advised staff that they are responsible for cleaning personal items that have been brought to work and are likely to be handled at work or during breaks (for example, mobile phone and laptops) and to avoid leaving them down on communal surfaces or they will need to clean the surface after the personal item is removed?	yes
127.	Have you advised staff and students to avoid sharing items such as cups, bottles, cutlery, and pens?	yes
128.	Have you put in place a written cleaning schedule to be made available to cleaning staff including: Items and areas to be cleaned Frequency of cleaning Cleaning materials to be used Cleaning of frequently touched surfaces such as vending machines, coffee machines and door handles Equipment to be used and method of operation?	yes
129.	Details of how to clean following a suspected case of COVID-19 are at <b>Section 7 of the Plan above</b>	yes
130.	If disinfection of contaminated surfaces is required, is a system in place to do this following cleaning?	yes
131.	If cleaning staff have been instructed to wear gloves when cleaning are they aware of the need to wash their hands thoroughly with soap and water, both before and after wearing gloves?	yes
132.	<i>Have you a system in place for disposing personal waste such as cleaning cloths and used wipes in a rubbish bag? The Protocol advises that personal waste such as cleaning waste, tissues etc. should be double bagged and stored in a secure area for 72 hours before being presented for general waste collection.</i>	yes
133.	Have you ensured there is a system in place to make sure reusable cleaning equipment including mop heads and non-disposable cloths are clean before re-use?	yes
134.	Have you ensured there is a system in place to ensure that equipment such as buckets are emptied and cleaned with a fresh solution of disinfectant before re-use?	yes





## Appendix 4 Risk Assessment

COVID-19 Risk Template (List identifies COVID-19 as the hazard and outlines control measures required to deal with this risk)

Is the hazard present?	What is the risk?	Risk rating H=High M=Medium L=Low	Controls  (When all controls are in place risk will be reduced)	Is this control in place?	Action/to do list/outstanding controls  *Risk rating applies to outstanding controls outlined in this column	Person responsible
	Illness	H	<p><b>Welcome Back to School Handbook for staff and students.</b></p> <p>School Covid19 Response Plan in place in line with Department of Education guidance and the Return to Work Safely Protocol and public health advice</p> <p>Stratford College Control Measures</p> <p><b>Staff Induction and training</b></p> <p><b>Student Induction and training</b></p> <p><b>Weekly Meetings with LWRs to monitor updated advice and implementation of control measures</b></p>			Patricia and Trish Connolly and Sheenagh Maxwell (LWRs)

			<b>Regular Updates to parents and staff</b>  <b>Weekly staff notices</b>			
			<b>E-Learning Roadmap</b>			

If there is one or more High Risk (H) actions needed, then the risk of injury could be high and immediate action should be taken. Medium Risk (M) actions should be dealt with as soon as possible. Low Risk (L) actions should be dealt with as soon as practicable.

Risk Assessment carried out by: Patricia Gordon Stratford College

Date: August 2021

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